

Undergraduate Special Education: General Curriculum EDUCATION PROGRAMS CHECKSHEET

Suggested Course of Study Timeline

Professional Studies and Field Experience: *No pass/fail courses. Minimum GPA 3.0.*

<p>Freshman Fall (15 credits) _____ (3) _____ (3) _____ (3) _____ (3) Freshman Seminar (3)</p>	<p>Freshman Spring (15 credits) _____ (3) _____ (3) _____ (3) EDUC 206: Foundations of Education (3) EDUC 207: Development of the Learner and Instructional Practices (3)</p>
<p>Sophomore Fall (16 credits) _____ (3) _____ (3) _____ (4) EDSE 250: Survey of Special Education: Characteristics and Legal Issues (3) EDUC 290: Teaching Linguistically & Culturally Diverse Students (Diverse and Global Perspectives) (3) EDUC 291: Practicum in Language and Learning Diversity (1)</p>	<p>Sophomore Spring (16 credits) _____ (3) _____ (3) _____ (3) EDUC 351A: Instructional Design and Assessment (Beyond the Classroom) (4) EDUC 385 or 388: Classroom Management (3)</p>
<p>Junior Fall (15 credits) _____ (3) _____ (3) EDSE 421: Language and Literacy (3) – FA only EDSE 305: Mathematics Instruction (3) – FA only EDUC 371: Language Development and Literacy Instruction: Primary (3)</p>	<p>Junior Spring (15 credits) _____ (3) _____ (3) _____ (3) _____ (3) EDSE 434: Assessment & Evaluation (3) – SP only</p>
<p>Senior Fall (16 credits) _____ (3) _____ (3) _____ (3) EDSE 324: Transition (3) – FA only EDSE 439: Supporting Students (3) – FA only EDSE 450: Teaching Lab: Special Education (1)</p>	<p>Senior Spring (12 credits) EDUC 499: Internship (9) EDUC 460 or 461: Seminar: Elementary/ Secondary (After Mary Washington) (Digital Intensive) (3)</p>

Bold - courses with practicum

Fill in blank courses with general education requirements, remaining major requirements, and electives

Licensure requirements and certifications listed on next page.

Program Checklist

Special Education Requirements for Initial Licensure

Course Number	Course Title	Credits	Semester Taken
EDUC 206	Foundations of Education	3	
EDUC 207	Development of the Learner and Instructional Practices	3	
EDSE 250	Survey of Special Education: Characteristics and Legal Issues	3	
EDUC 290	Teaching Linguistically and Culturally Diverse Students	3	
EDUC 291**	Practicum in Language and Learning Diversity	1	
EDUC 351A**	Instructional Design and Assessment	4	
EDUC 385 Or EDUC 388	Managing the Secondary Classroom Managing the Elementary Classroom	3	
EDSE 305	Mathematics Instruction for Special Education	3	
EDSE 421	Language and Literacy for Special Populations	3	
EDUC 371	Language Development and Literacy Instruction: Primary	3	
EDSE 434	Assessment, Evaluation, and Instructional Planning	3	
EDSE 324	Transition Planning for Students with Disabilities	3	
EDSE 439	Supporting Students with Disabilities in the General Curriculum	3	
EDSE 450	Teaching Lab: Special Education	1	
EDUC 460 Or EDUC 461	Internship Seminar: Secondary, PreK-12 Internship Seminar: Elementary	3	
EDCU 499	Internship	9	
Total Credits		51	

Education Program Licensure Requirements and Certifications	
Literacy Proficiency:	
<input type="checkbox"/> Met. Assessment: _____ Score/Grade: _____	
<input type="checkbox"/> Not met. Deadline to meet: _____	
Praxis: Elementary Teaching of Reading (5205)	Score (159): _____
Child Abuse and Neglect Recognition and Intervention Training Completed: <input type="checkbox"/> Yes <input type="checkbox"/> No	
Dyslexia Awareness Training Completed: <input type="checkbox"/> Yes <input type="checkbox"/> No	
Certification/Training in Emergency First Aid, CPR, and the Use of Automated External Defibrillators Completed: <input type="checkbox"/> Yes <input type="checkbox"/> No	
Regulations Governing the Use of Seclusion and Restraint in Public Elementary and Secondary Schools in VA Training Completed: <input type="checkbox"/> Yes <input type="checkbox"/> No	