Council for the Accreditation of Educator Preparation

Section 1. EPP Profile Updates in AIMS

2024 Annual Accreditation Report : Annual Accreditation Report : Section 1. EPP Profile Updates in AIMS

After reviewing and/or updating the Educator Preparation Provider's (EPP's) Users, EPP Details, EPP Programs, and EPP Locations in AIMS 2.0, answer each question to indicate that the information in the system is up-to-date and accurate.

1.1. Update Contact Information in AIMS 2.0:

1.1.1. I confirm that the EPP has listed the correct contact information for both individuals designated as "EPP Primary" and "EPP Secondary" under the Role section for the EPP.

To update these users, please click on the "Users" tab at the top of the current page or via the left sidebar, then click the pencil shaped icon to edit that user. Please be sure to update the individuals with the correct contact information and to ensure one individual, usually the EPP Primary role, is selected as the **User Access Manager**.

The individuals identified should be authorized by the EPP to receive time-sensitive CAEP accreditation related communications.

- ⦿ Agree
- ◯ Disagree

1.2. Update EPP Information in AIMS 2.0:

Organization Name

University of Mary Washi

EPP Name

College of Education

Carnegie Classification

Master's Colleges & Universities: Medium Programs ▾

Control of Organization

Public ▾

Population Served

Not Applicable ▾

Degree of Urbanization

Suburban ▾

Language of Instruction   **Religious Affiliations**

English ▾   Not reported ▾

Organizational Accreditation

Southern Association of Colleges and Schools Commission on Colleges ▾

Degree Granting

⦿ Yes

◯ No

Address

1301 College Avenue

Address 2

Seacobeck Hall

City

Fredericksburg

State   **Zip**

Virginia ▾   22401-5358

Country

United States ▾

Phone

540-654-1353

Website

www.umw.edu

1.2.1. I confirm that the above information displayed from the EPP Details tab (including mailing address, EPP name, Carnegie classification, EPP type, religious affiliation, language of instruction, and institutional accreditation) is up-to-date and accurately reflected in AIMS 2.0. Additionally, I confirm that the EPP Locations tab accurately reflects the EPP's main campus, as well as any associated branch campuses or auxiliary locations.

The questions appearing above need to be updated and verified. The rest of the questions noted on your EPP Details tab are read only.

EPP Locations must be updated on the EPP Locations tab, accessible at the top of this page and via the left sidebar on the "My Locations" page. Your **Main Campus**, which should be reflected in the address information above, needs to be added and saved in your EPP Locations tab.

Any additional campuses also offering your EPP's programs should each be listed in the EPP Locations tab as an **Auxiliary Location**.

- ⦿ Agree
- ◯ Disagree

1.2.2. I confirm that EPP s licensure area listings [including program name, degree level, licensure level, licensure (program) category, and selected program review option for your CAEP Review] are up-to-date and accurately reflected in AIMS 2.0 for all licensure areas that fall within CAEP s scope of accreditation.

The listing of programs can be found on the EPP Programs tab, or via the My Programs page on the left sidebar. Please click into each program to ensure all program information is both filled out and accurate.

- ⦿ Agree
- ◯ Disagree

Section 2. EPP s Program Graduates [Academic Year 2022-2023]

2024 Annual Accreditation Re : Annual Accreditation Re : Section 2. EPP s Program Graduates [Academic Year 20:

2.1. Total number of candidates who graduated from programs that prepared them to work in P-12 settings during Academic Year 2022-2023. Enter a numeric value for each textbox below. Note that some fields will be automatically calculated or prepopulated with last year's data.

2.1.1 What is the number of graduates in programs leading to initial teacher certification or licensure?

For a description of the scope for initial-licensure level and advanced level programs, see Policy II in the
CAEP Accreditation Policies and Procedures .

> 101

Previous Year Number of initial-licensure level Graduates:

> 88

2.1.2 What is the number of graduates in advanced programs or programs leading to a degree, endorsement, or some other credential that prepares the holder to serve in P-12 schools? Please do not include those completers counted above.

For a description of the scope for initial-licensure level and advanced level programs, see Policy II in the
CAEP Accreditation Policies and Procedures .

> 0

Previous Year Number of advanced level Graduates:

> 0

Total number of program graduates

> 101

Previous Year Total Number of Graduates:

> 88

Change from last year:

Display calculation Difference between last year and this year

> 13

Section 3. Substantive Changes

2024 Annual Accreditation Report : Annual Accreditation Report : Section 3. Substantive Changes

Please report on any of the following substantive changes that may have occurred at your Educator Preparation Provider (EPP) or institution/organization since the submission of the prior year s Annual Accreditation Report.

3.1. Has there been any change in the EPP s legal status, form of control, or ownership?

◯ Change

◉ No Change/Not Applicable

3.2. Has the EPP entered a contract with other providers for direct instructional services, including any teach out agreements?

◯ Change

◉ No Change / Not Applicable

3.3. Since the last reporting cycle, has the EPP seen a change in state program approval?

◯ Change

◉ No Change / Not Applicable

3.4. What is the institution s current regional accreditation status?

3.4.1. Institutional Accreditation Agency:

Southern Association of Colleges and Schools Commission on Colleges-SACSCOC ▼

3.4.2. Institutional Accreditation Status:

Accredited/Accreditation Reaffirmed ▼

3.4.3. Does this represent a change in status from the prior year?

◯ Change

◉ No Change / Not Applicable

3.5. Since the last reporting cycle, does the EPP have any other substantive changes to report to CAEP per CAEP s Accreditation Policy?

Please see Policy V.4.01 of the CAEP Accreditation Policies and Procedures document for CAEP's definition of substantive changes.

◯ Change

◉ No Change / Not Applicable

Section 4. CAEP Accreditation Details on EPP s Website

Please update the EPP s public-facing website to include:

4.1) the EPP s current CAEP accreditation status with an accurate listing of the EPP s CAEP (NCATE/TEAC) reviewed programs, and

4.2) the EPP's data display of the CAEP Accountability Measures for Academic Year 2022-2023

4.1. EPP s current CAEP (NCATE/TEAC) Accreditation Status & Reviewed Programs

In the box below, please provide a direct URL link to the EPP's website where information on its current CAEP accreditation status and a list of CAEP-reviewed programs can be found.

https://education.umw.edu

4.2. CAEP Accountability Measures [2022-2023 Academic Year]

Please provide a direct URL link to the EPP's website where the CAEP Accountability Measures data display is made available to the public. The EPP's data display must include data relevant to the Four Measures listed below.

Measure 1 (Initial): Completer effectiveness. (R4.1)

Data must address: (a) completer impact in contributing to P-12 student-learning growth AND (b) completer effectiveness in applying professional knowledge, skills, and dispositions.

Measure 2 (Initial and Advanced): Satisfaction of employers and stakeholder involvement. (R4.2, R5.3, RA4.1)

Data provided should be collected on employers satisfaction with program completers.

Measure 3 (Initial and Advanced): Candidate competency at completion. (R3.3)

Data provided should relate to measures the EPP is using to determine if candidates are meeting program expectations and ready to be recommended for licensure. (E.g.: EPP s Title II report, data that reflect the ability of EPP candidates to meet licensing and state requirements or other measures the EPP uses to determine candidate competency at completion.)

Measure 4 (Initial and Advanced): Ability of completers to be hired (in positions for which they have prepared).

Data provided may come from various sources, including state or EPP collected data related to completers' employment in teaching positions for which they were prepared.

4.2.1. URL Link for EPP's Data Display of CAEP Accountability Measures - Initial-Licensure Level

In the box below, please provide a direct URL link to the EPP's CAEP Accountability Measures data for

your initial-licensure level programs.

https://education.umw.edu

4.2.2. URL Link for EPP's Data Display of CAEP Accountability Measures - Advanced Level

In the box below, please provide a direct URL link to the EPP's CAEP Accountability Measures data for your advanced level programs. If it is the same as the initial-licensure level link, repeat the link here.

If the same as the initial-licensure level link, please provide the link in this box again.

If your EPP does not have advanced level programs, then please put "N/A".

N/A

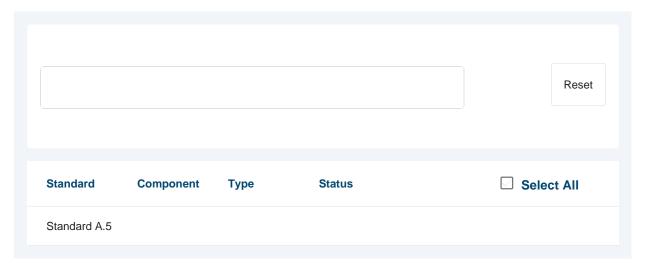**Section 5: Areas for Improvement and/or Stipulations**

2024 Annual Accreditation Report : Annual Accreditation Report : Section 5: Areas for Improvement and/or Stipulation

Summarize EPP activities and the outcomes of those activities as they relate to correcting the areas cited in the last Accreditation Action/Decision Report. The EPP will continue to report its action and progress on addressing its AFI(s) and/or stipulations until the EPP s next CAEP Accreditation Site Review.

To write your summary, please click on the pencil icon next to each AFI/stipulation to edit the AFI/stipulation. Once there, please provide narrative in the "2024 Annual Accreditation Report Summary/Narrative and Supporting Documents" box at the bottom of the page.

If you do not have any AFIs or stipulations listed, please mark this section complete.

AFI/STIPULATION

Reset

Standard	Component	Type	Status	☐ Select All
Standard A.5				

Provider Quality Assurance and Continuous Improvement	A.5.5. Continuous Improvement	AFI	Open	Edit
Standard A.5 Provider Quality Assurance and Continuous Improvement	A.5.4. Continuous Improvement	AFI	Open	Edit
Standard A.5 Provider Quality Assurance and Continuous Improvement	A.5.3. Continuous Improvement	AFI	Open	Edit
Standard A.5 Provider Quality Assurance and Continuous Improvement	A.5.2 Quality and Strategic Evaluation	AFI	Open	Edit
Standard A.5 Provider Quality Assurance and Continuous Improvement	A.5.1 Quality and Strategic Evaluation	AFI	Open	Edit
Standard 5. Provider Quality Assurance and Continuous Improvement	5.5. Continuous Improvement	AFI	Open	Edit
Standard 5. Provider Quality Assurance and Continuous Improvement	5.4 Continuous Improvement	AFI	Open	Edit
Standard 5. Provider Quality Assurance and Continuous Improvement	5.3 Continuous Improvement	AFI	Open	Edit
Standard 5. Provider Quality Assurance and Continuous Improvement	5.2 Quality and Strategic Evaluation	AFI	Open	Edit
Standard 5. Provider Quality Assurance and Continuous Improvement	5.1 Quality and Strategic Evaluation	AFI	Open	Edit

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Section 6. EPP s Continuous Improvement & Progress on (advanced level) Phase-in Plans and (initial-licensure level) Transition Plans

6.1. Summarize any data-driven EPP-wide or programmatic modifications, innovations, or changes planned, worked on, or completed in the last academic year.

This is an opportunity to share targeted continuous improvement efforts your EPP is proud of. Focus on one to two major efforts the EPP made and the relationship among data examined, changes, progress with any Transition Plans (initial-licensure level) and/or Phase-in Plans (advanced level), and studying the results of those changes.

Programmatic Modifications:

1. The EPP's 5th year program is in the final phase of teaching out. The last cohort is currently completing their final semester (Spring 2024). The program will not be active as of August 2024.

2. The EPP has begun an Accelerated Masters (NON-licensure) program with multiple cognates that students can select for a focus (literacy and SPED are the first two being offered). The first cohort will begin Summer 2024.

Innovations:

1. National Science Foundation's NOYCE Scholars Grant ($1.4 million grant) - This is a multi-year grant that is designed to support future STEM educators by providing extensive supports in the areas of financial need, mentorship, and academic supports. The first cohort of NOYCE Scholars had a NOYCE Signing Ceremony in April 2024 to kick off the first cohort of NOYCE Scholars.

2. UMW spent most of 2022-2023 working on a Registered Apprentice Planning Grant awarded through the Virginia Department of Education. UMW was also granted the Implementation Grant for the 2023-2024 year. Our program was designed in collaboration with our stakeholders and identified their need for additional teachers licensed in SPED General Curriculum endorsement areas. The first cohort took some prerequisite classes at Germanna Community College during the Spring 2024 semester and will begin classes at UMW Summer 2024. The cohort currently has 14 Teacher Apprentices (TAPs) across 3 partner districts. Each TAP is fully employed by the district as a paraprofessional and receives full human resource benefits. The TAPs receive all tuition, fees, books, licensure assessment fees, etc. covered by the EPP, grant, and/or districts. One requirement of TAPs selection was that they had either an Associate's Degree or at least 60 college credits. The goal is for them to finish the program and be fully licensed in roughly two years. While there are currently 3 district partners in the grant with UMW at this time, 2 additional districts have asked to join for future cohorts.

3. The Academy of Technology and Innovation at UMW (ATI) will open in August 2024. ATI is the

Section 7: Feedback for CAEP & Report Preparer's Authorization

7.1. [OPTIONAL] Does the EPP have any questions about CAEP Standards, CAEP sufficiency criteria, or the CAEP accreditation process generally?

7.2. Preparer's authorization. By checking the box below, I indicate that I am authorized by the EPP to complete the 2024 EPP Annual Report, and that the details provided in this report and linked webpages are up-to-date and accurate at the time of submission.

☑ I am authorized to complete this report.

I understand that all the information that is provided to CAEP from EPPs seeking initial accreditation, continuing accreditation, or having completed the accreditation process is considered the property of CAEP and may be used for training, research, and data review. CAEP reserves the right to compile and issue data derived from accreditation documents.

See CAEP Accreditation Policies and Procedures .

☑ Acknowledge

Semester of EPP s next CAEP Site Review

Next Visit Date [Semester] - Initial-Licensure Level

Spring ▼

Next Visit Date [Year] - Initial-Licensure Level

2027 ▼

Next Visit Date [Semester] - Advanced Level

Spring ▼

Next Visit Date [Year] - Advanced Level

2027 ▼