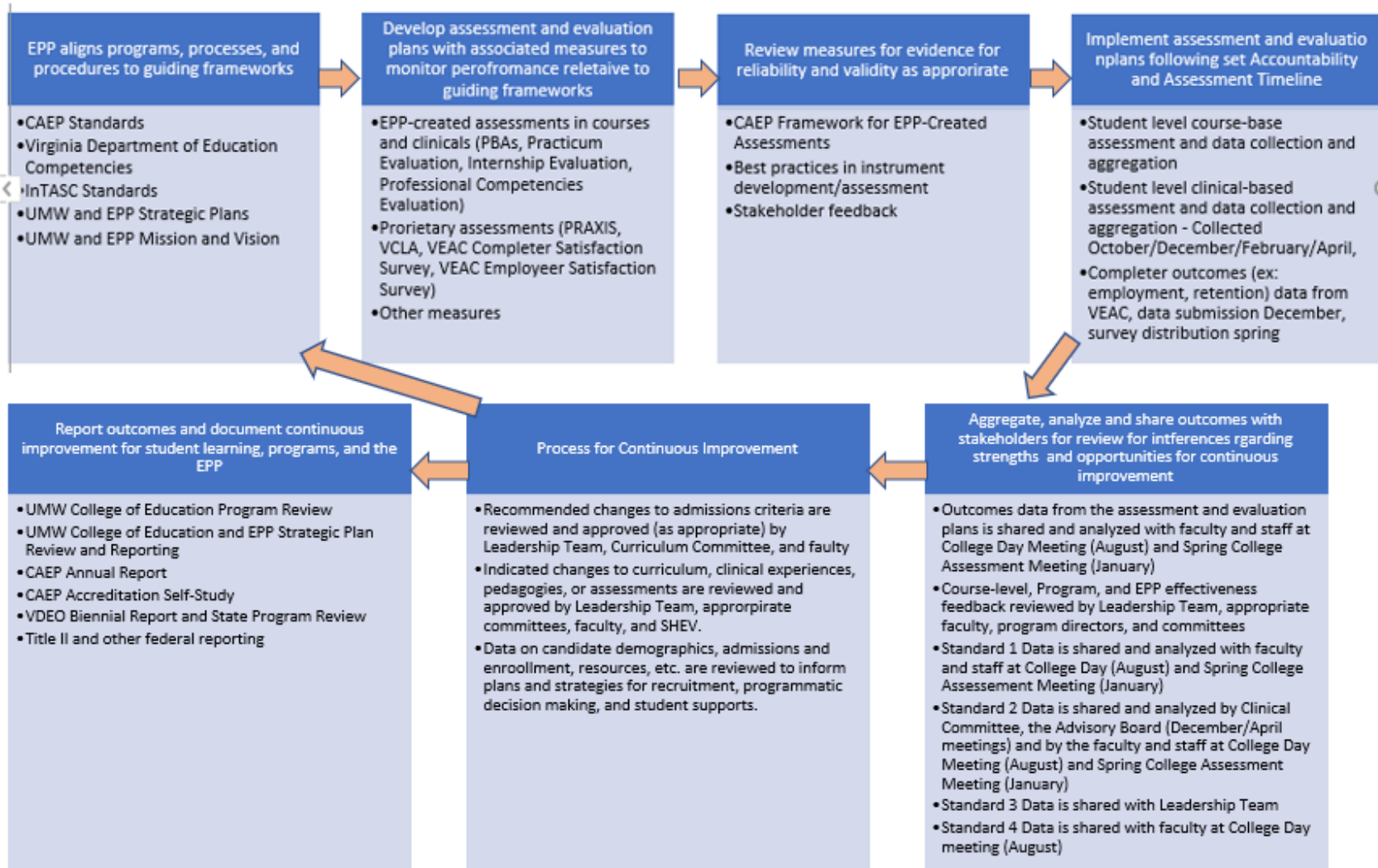


University of Mary Washington College of Education

EPP QAS Data Workflow



Guiding Frameworks	Programmatic Inputs	Data Categories	Measures	Stakeholder Review	Documentation of Review and Data Use	Process for Continuous Improvement
CAEP Standards InTASQ Standards Virginia Department of Education Regulations UMW College of Education and EPP Strategic Plans	Curriculum and pedagogy Clinical experiences EPP-created and proprietary assessments and survey measures K12 Partners, Cooperating Teachers, University Supervisors EPP Faculty, Staff, and College of Education Leadership Team Technologies (Qualtrics, Banner, Canvas)	Admission Criteria	Standardized Test Scores Grade Point Average	Director of Admissions Associate Dean College of Education Leadership Team Program Faculty	Admissions decision records Annual GPA Audit Annual Test Score Audit Meeting Minutes	Recommended changes to admissions criteria are reviewed and approved (as appropriate) by committees and Leadership
		Candidate Performance	EPP-created course-based assessments (PBAs) EPP-created clinical assessments (Practicum Evaluation, Internship Evaluation, Professional Competencies) Licensure Requirements	Program Faculty College of Education Leadership Team Clinical Committee	College Day Presentation Spring College Assessment Meeting Presentation Data Dialog Notes Meeting Minutes CAEP Annual Report	Recommended changes to curriculum, clinical experiences, pedagogies, or assessments are reviewed and approved (as appropriate) by Curriculum or Clinical Committee, by program faculty, and SCHEV.
		Completer Performance in Practice	Employer Satisfaction Completer Satisfaction Completer Impact	Program Faculty College of Education Leadership Team	College Day Presentation Spring College Assessment Meeting Presentation Data Dialog Notes Meeting Minutes CAEP Annual Report	
		EPP Quality and Effectiveness	Course and Clinical Experience Evaluations Candidate, Completer, and Employer Feedback Admissions, Enrollment, Completions Data Candidate Demographics EPP Resources	Program Faculty College of Education Leadership Team Clinical Committee College of Education Advisory Board (including K12 partners, UMW students, and community members)	Meeting Minutes Advisory Board Presentation CAEP Annual Report	Recommended changes to curriculum, clinical experiences, pedagogies, or assessments are reviewed and approved (as appropriate) by Curriculum or Clinical Committee, by program faculty, and SCHEV. Data on candidate demographics, admissions and enrollment, resources, etc. are reviewed to inform strategies for recruitment, student success support, and programmatic decision making and planning.