**** **M.Ed Initial Licensure Pathway**

 **K-12 Special Education**

 **General Education**

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| Name:  | Student ID: |
| Email:  | Advisor:  |
| Phone:  | Date Program Started:  |
| Provisional Admission: Yes/No |  |

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| **Entrance Test Requirements** | **Completed Yes/No** |
| Reading/Writing | SAT(580): | ACT(46): | VCLA(470): |  |
| \*SAT scores required prior to March 2016 – SATM:530, SATV:530 |  |

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| **Course Number** | **Course Title** |  | **Typical Semester Offered** | **Semester Completed** |
| EDSE 531 | Survey of Special Education: Characteristics and Legal Issues |  | All |  |
| EDCI 500 | Teaching and the Development of the Learner | Human Growth and Development | Fall, Spring |  |
| EDCI 506 | Foundations of American Education | Foundations of Education | Spring, Summer |  |
| EDCI 526 | Instructional Design and Assessment |  | Fall |  |
| EDCI 527 | Culturally Responsive Teaching & Learning |  | Fall |  |
| EDSE 515 | Individualized Education Program Planning and Transition ServicesPrerequisite: EDSE 534 |  | Fall |  |
| EDSE 533 | Positive Approaches to Behavior ManagementPrerequisite or Co-requisite: EDSE 531 | Classroom and Behavior Management | Summer |  |
| EDSE 534 | Assessment, Evaluation, and Instructional PlanningPrerequisite or Co-requisite: EDSE 531 AND either EDSE 512 or EDSE 519 or EDSE 541 |  | Fall (moving to Spring) |  |
| EDCI 507 \*\* | Early Literacy and Language DevelopmentPrerequisite or Co-requisite: EDCI 500 | Reading | Fall |  |
| EDSE 521 \*\* | Language and Literacy for Special PopulationsPrerequisite or Co-requisite: EDSE 531 | Reading | Fall |  |
| EDSE 506  | Innovations in Special Education Technology |  | Summer |  |
| EDSE 505 | Instruction in Mathematics for Students with Disabilities |  |  |  |
| EDCI 550 | M.Ed. Initial Licensure InternshipAll required licensure courses and tests must be completed and passed prior to application.Waived if teaching provisionally | Supervised Classroom Experience | Fall/Spring |  |
| *The following course beyond the initial licensure course work (excluding field experience credits) is required of all candidates for the M.Ed. degree, for a total of 39 credits.* |
| EDSE 589 | Applied Research in Special Education |  |  |  |

\*\* Field Experience Required

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| **Education Program Licensure Requirements and Certifications** | **Completed Yes/No** |
| **VCLA** | Writing: | Reading: | Total (470): |  |
| **RVE** | Score(157): |  |
| Child Abuse and Neglect Recognition and Intervention Training |  |
| Dyslexia Awareness Training |  |
| Certification/ training in emergency first aid, CPR, and the use of automated external defibrillators |  |
| Regulations Governing the Use of Seclusion and Restraint in Public Elementary and Secondary Schools in VA Training |  |

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| **Field Experiences** |  **Total Hours** |
| **Provisional License:** Yes/No**Endorsement:****County/City:** |  |
| **Field Experience – Practica****EDCI 507:****EDSE 521:** |  |
| **M.Ed. Initial Licensure Internship** Responsible Actual Teaching Hours: Other Classroom Hours: |  |
| **Total Field Experience Hours (Practica + Internship)** |  |
| **Description of Diverse School Settings:** |  **Requirement Met: Yes/No** |

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| **Date Program Completed** | **Advisor Signature Date** |

*Notes*:

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| *Date* | *Location* | *Notes* |
|  |  | *Recommended Classes:**Optional Classes:* *Testing Notes:* |
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