**** **M.Ed Initial Licensure Pathway**

**K-12 Special Education**

**Adapted Curriculum**

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| --- | --- |
| Name: | Student ID: |
| Email: | Advisor: |
| Phone: | Date Program Started: |
| Provisional Admission: Yes/No |  |

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| **Entrance Test Requirements** | | | | **Completed Yes/No** |
| Reading/Writing | SAT(580): | ACT(46): | VCLA(470): |  |
| \*SAT scores required prior to March 2016 – SATM:530, SATV:530 | | | |  |

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| **Course Number** | **Course Title** |  | **Typical Semester Offered** | **Semester Completed** |
| EDSE 531 | Survey of Special Education: Characteristics and Legal Issues |  | All |  |
| EDCI 500 | Teaching and the Development of the Learner | Human Growth and Development | All |  |
| EDCI 506 | Foundations of American Education | Foundations of Education | All |  |
| EDCI 526 | Instructional Design and Assessment |  |  |  |
| EDCI 527 | Culturally Responsive Teaching & Learning |  |  |  |
| EDSE 539 \*\* | Characteristics of Students Accessing an Adapted Curriculum  Prerequisite or Co-requisite: EDSE 531 | Curriculum and Instruction Procedures | Spring |  |
| EDSE 541 \*\* | Goals and Practices for Students Accessing an Adapted Curriculum | Curriculum and Instruction Procedures | Fall |  |
| EDSE 533 | Positive Approaches to Behavior Management  Prerequisite or Co-requisite: EDSE 531 | Classroom and Behavior Management | Summer |  |
| EDSE 534 | Assessment, Evaluation, and Instructional Planning  Prerequisite or Co-requisite: EDSE 531 AND either EDSE 512 or EDSE 519 or EDSE 541 |  | Fall (moving to Spring) |  |
| EDCI 507 \*\* | Early Literacy and Language Development  Prerequisite or Co-requisite: EDCI 500 | Reading | Fall |  |
| EDSE 521 \*\* | Language and Literacy for Special Populations  Prerequisite or Co-requisite: EDSE 531 | Reading | Fall |  |
| EDSE 506 | Innovations in Special Education Technology |  | Summer |  |
| EDCI 550 | M.Ed. Initial Licensure Internship  All required licensure courses and tests must be completed and passed prior to application.  Waived if teaching provisionally | Supervised Classroom Experience | Fall/Spring |  |
| *The following course beyond the initial licensure course work (excluding field experience credits) is required of all candidates for the M.Ed. degree, for a total of 39 credits.* | | | | |
| EDSE 589 | Applied Research in Special Education |  |  |  |

\*\* Field Experience Required

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| **Education Program Licensure Requirements and Certifications** | | | | **Completed Yes/No** |
| **VCLA** | Writing: | Reading: | Total (470): |  |
| Child Abuse and Neglect Recognition and Intervention Training | | | |  |
| Dyslexia Awareness Training | | | |  |
| Certification/ training in emergency first aid, CPR, and the use of automated external defibrillators | | | |  |
| Regulations Governing the Use of Seclusion and Restraint in Public Elementary and Secondary Schools in VA Training | | | |  |

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| **Field Experiences** | | **Total Hours** |
| **Provisional License:** Yes/No  **Endorsement:**  **County/City:** |  | |
| **Field Experience – Practica**  **EDSE 521:**  **EDSE 539:**  **EDSE 541:**  **EDCI 507:** |  | |
| **M.Ed. Initial Licensure Internship** Responsible Actual Teaching Hours:  Other Classroom Hours: |  | |
| **Total Field Experience Hours (Practica + Internship)** |  | |
| **Description of Diverse School Settings:** | **Requirement Met: Yes/No** | |

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| **Date Program Completed** | **Advisor Signature Date** |

*Notes*:

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| *Date* | *Location* | *Notes* |
|  |  | *Recommended Classes:*  *Optional Classes:*  *Testing Notes:* |
|  |  |  |