

Course of Study with Course Descriptions

EDUC 206 – Foundations of Education (3 credits)

Co-requisite: EDUC 207

This course serves as an introduction to the field of education. It focuses on the historical, philosophical, and sociological foundations of public education in the United States and provides an overview of curriculum and instructional planning.

EDUC 207 – Development of the Learner and Instructional Practices (3 credits)

Co-requisite: EDUC 206

This course examines the range of human development from early childhood through adolescence, including the physical, social, emotional, and cognitive development of children and the ability to use this understanding to plan curriculum and develop instructional strategies. Educational theorists will be explored in relation to instructional practices.

EDSE 250 – Survey of Special Education: Characteristics and Legal Issues (3 credits)

Prerequisites: EDUC 206 and EDUC 207;

Co-requisite: EDUC 290 and EDUC 291.

This course presents an overview of the historical basis and regulatory requirements related to special education, including the individual education plan (IEP) as a legal document and the rights and responsibilities of parents, teachers, and schools. The characteristics of elementary and secondary learners with disabilities and their educational and medical implications are examined, as well as the cultural, familial, and ethical issues involved.

EDUC 290 - Teaching Linguistically and Culturally Diverse Students (3 Credits)

Prerequisite: EDUC 206 and EDUC 207.

Co-requisite: EDUC 291 and EDSE 250.

In EDUC 290 students will learn instructional methods for teaching English learners in elementary and secondary general education classrooms. This course combines theory, research, and practice to enable participants to develop the knowledge to work with students who function in more than one language and across cultures.

EDUC 291 - Practicum in Language and Learning Diversity (1 Credits)

Prerequisite: EDUC 206 and EDUC 207.

Co-requisite: EDUC 290 and EDSE 250.

Off-campus experience in a K-12 school setting exploring the teaching and assessment of learners with linguistic and learning differences. Prospective teachers develop observation and reflection skills necessary for meeting the academic and behavioral needs of students in inclusive classrooms.

Practicum: 30 hours

EDUC 351A - Instructional Design and Assessment (4 Credits)

Prerequisite: EDUC 290, EDSE 250, and EDUC 291.

This course provides a foundation in interpreting curriculum and planning instruction and assessment in K-12 classrooms, with a focus on evidence-based practices.

Practicum: 30-hours

EDUC 385 - Managing the Secondary Classroom (3 Credits)

Prerequisite: EDUC 290, EDSE 250, and EDUC 291.

Teacher candidates will learn a variety of approaches to secondary classroom management. Emphasis is on establishing a classroom community, working with challenging adolescents, and communicating with parents

Appropriate discipline-specific course from:

- **EDUC 453 - The Teaching of English and Theater Arts (3 Credits)**

Prerequisite: EDUC 351A or EDCI 501. In this course students will develop an advanced level of proficiency in the following areas: discipline specific teaching methods and standards, differentiation, assessment strategies, use of technology for instruction, and use of writing as an instructional and assessment tool. Professional organizations and methods to monitor student progress and analyze student data will be introduced.

Practicum: 20 hours

- **EDUC 455 - The Teaching of History and Social Sciences (3 Credits)**

Prerequisite: EDUC 351A or EDCI 501. In this course students will develop an advanced level of proficiency in the following areas: discipline-specific teaching methods and standards, differentiation, assessment strategies, use of technology for instruction, and use of writing as an instructional and assessment tool. Professional organizations and methods to monitor student progress and analyze student data will be introduced.

Practicum: 20 hours

- **EDUC 456 - The Teaching of Mathematics and Computer Science (3 Credits)**

Prerequisite: EDUC 351A or EDCI 501. In this course students will develop an advanced level of proficiency in the following areas: discipline-specific teaching methods and standards, differentiation, assessment strategies, use of technology for instruction, and use of writing as an instructional and assessment tool. Professional organizations and methods to monitor student progress and analyze student data will be introduced.

Practicum: 20 hours

- **EDUC 458 - The Teaching of Sciences (3 Credits)**

Prerequisite: EDUC 351A or EDCI 501. In this course students will develop an advanced level of proficiency in the following areas: discipline-specific teaching methods and standards, differentiation, assessment strategies, use of technology for instruction, and use of writing as an instructional and assessment tool. Professional organizations and methods to monitor student progress and analyze student data will be introduced.

Practicum: 20 hours

EDUC 415 - Literacy and Language Across the Curriculum (3 Credits)

Prerequisites: EDUC 351A and EDUC 385 or EDUC 388.

This course explores reading and language acquisition in the content areas. Emphasis is placed on comprehension skills in all content areas, including a repertoire of questioning strategies, summarizing and retelling skills, and strategies in literal, interpretive, critical, and evaluative comprehension. Students explore strategies to foster appreciation of literature that supports the curriculum.

Practicum: 20 hours

EDUC 460 - Internship Seminar: Secondary, Pre-K-12 (3 Credits)

Prerequisite: EDUC 452, EDUC 415, and EDUC 453 or EDUC 454 or EDUC 455 or EDUC 457 or EDUC 458 or EDUC 459.

Co-requisite: EDUC 499

In this seminar course, students will develop and demonstrate proficiency in monitoring student progress, using educational technology, reviewing research, and reflecting deeply on their professional teaching practices in the internship. Students will complete a digital portfolio of artifacts that demonstrate their accumulated skills and knowledge.

EDUC 499 - Internship (9 Credits)

Prerequisite: Successful completion of all coursework in the Pre-K-12, Secondary or Elementary Pathways.

Co-requisite: EDUC 460

Semester-long orientation to teaching under the direction of mentor teachers in the public schools. Interns plan and deliver instruction and assessment, monitor student progress, develop communication skills to work with all school stakeholders, and reflect on their teaching practices.