

CAEP component 4.2 from UMW-COE 2019 submitted Accreditation Review report for Initial Licensure program completers

In an effort to demonstrate completer teaching effectiveness, eight program completers were observed using the EPP's Internship Evaluation form in the Spring of 2019. Those observed were purposefully sampled for their proximity, availability, and willingness to participate. The EPP attempted to observe completers across graduation years, programs, and pathways. Given that the EPP conducted a single observation of each completer, completers were evaluated only using the "Learner and Learning", "Content Knowledge", and "Instructional Practices" components of the Internship Assessment. For a description of the instrument, see CAEP 2.2 standard summary.

The combined average score for the eight completers ranged from 3.0 to 3.71 out of 4.0, with an overall average of 3.42 (see Completers' Case Study). The averages by the three observed Internship Evaluation sections are as follows: Learner and Learning: 3.85, Content Knowledge: 3.61, and Instructional Practices: 3.13. The average scores for "Learner and Learning" and "Content Knowledge" are consistent with completer performance on similar sections in the Employer Satisfaction Survey and Data 2018, Employed Alumni Satisfaction Survey and Data 2018, and feedback from the Focus Group. Given the small sample size, this data in isolation has limited value for demonstrating completers' use of effective teaching practices. That completers' scores are consistent with the completer performance on three similar assessments suggests the findings are trustworthy.

The EPP will continue exploring methods for understanding and demonstrating completer teaching effectiveness. In fall 2019, the EPP is piloting a video collection and assessment observation software program with candidates completing summative field experiences. Contingent upon the success of the pilot, this methodology may be used to collect performance data on EPP completers.