

Lesson: Latin Roman Weddings

Stage 1

<p>SOLs:</p> <p>LII.3 The student will demonstrate understandings of the perspectives, practices, and products of Roman culture and the ways these cultural aspects are interrelated.</p> <p>#1 Describe cultural characteristics and behaviors of the Romans, such as marriage and funeral customs, leisure activities, games, entertainment, and meals.</p> <p>Transfer:</p> <ul style="list-style-type: none">• Students will describe how Latin culture is similar and different from modern culture in practice (i.e. compare and contrast).• Explain Latin roots of modern practices.	
<p>Understandings</p> <ul style="list-style-type: none">• Each culture has practices (i.e. traditions, celebrations social interactions, etc.)• Culture is interrelated.• Marriage practices vary by culture.	<p>Essential Questions</p> <ul style="list-style-type: none">• What comprises a cultural practice?• How is this different from today?• How is this similar to today?
<p>Content Outlined</p> <ul style="list-style-type: none">• Roman marriage practices.• Key vocabulary terms about Roman weddings.• Citizens and foreigners have different marriage rules.	
<p>Skills</p> <ul style="list-style-type: none">• Observe similarities and differences.• Describe characteristics and behaviors of cultural practices orally and in writing.	

Performance Task: Reporting on a Roman Wedding

Topic	Roman Weddings and Marriage Customs
SOL	<p>LII.3 The student will demonstrate understandings of the perspectives, practices, and products of Roman culture and the ways these cultural aspects are interrelated.</p> <p>#1 Describe cultural characteristics and behaviors of the Romans, such as marriage and funeral customs, leisure activities, games, entertainment, and meals.</p>
Goal	To use information learned about Roman wedding and marriage customs to create magazine or newspaper articles describing a Roman wedding.
Role	Students will each write an entertainment/style article describing a Roman wedding.
Audience	Intended audience for the news articles will be an entertainment magazine or the style section of a newspaper.
Situation	<p>Students are invited to attend the celebrity Roman wedding of the season as a reporter.</p> <p>Students will</p> <ol style="list-style-type: none"> 1. be given various examples of magazine and news articles describing a modern couple's wedding. 2. create an imaginary Roman couple to be wed. 3. write an article describing their wedding (attendees, clothes, customs, etc.) <p>Students will then turn in finished word-processed news article to teacher.</p>
Product/ Performance/ Purpose	A written article using concepts and vocabulary relevant to a Roman wedding.
Standards for	

<p>Criteria and Success</p>	<p>The article will be graded on the following rubric.</p> <p><u>Grading Rubric</u></p> <p>To receive the following grades, a paper must be:</p> <p>A – An article that includes most aspects and vocabulary of a Roman wedding (7 or more items). A well-written article with clearly focused ideas and organization. Without major or minor grammatical errors.</p> <p>B – An article includes numerous aspects and vocabulary of a Roman wedding (4-6 items). A written article that lacks some focus and organization. With a few minor or a major grammatical error.</p> <p>C – An article incorporates a few aspects and vocabulary of a Roman wedding (3 items or fewer). A written article that lacks major focus and organization. With numerous grammatical errors.</p> <p>D – An article that incorporates no aspects or vocabulary of a Roman wedding A written article that does not have focus or organization. With many grammatical errors.</p>
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Lesson Plan

Materials

Handout of photocopied examples of wedding articles from newspapers and magazines

1. Opening Discussion – Modern day wedding traditions

Question: How many have been to a wedding? Participated? Seen a wedding on TV?
What happens? What parts are there? What traditions?

Prompt: PowerPoint slideshow with photos of weddings to help spark discussion
(Topics: dress, food, text, music, family, reception, etc.)

2. Teacher Talk: Each culture has its own practices. Ancient Romans had specific practices that are both similar and different today.

3. Read through *Love and Marriage Roman Style* pgs. 123-125 in Lingua Latina Book 1, as a class.

Ask for questions/clarifications.

4. Activity – Compare/Contrast

- Students are divided into groups of 3-4 (Teacher divides up groups by seating proximity)
- As a group they discuss similarities and differences and create a group list (at least two of each)
- Teacher divides white board in half with ‘Similarities’ and ‘Differences’ at the top of each section
- A member from each group comes to the board and writes two in each category (mark duplicates with a star)
- Discuss findings as an entire class

5. Teacher Talk: Roots of Roman practices in marriage customs today.

(Examples: white dress with veil, being carried over the threshold, throwing the torch, etc.)

6. Assignment – Performance Task

- Explain assignment
- Pass out handouts of wedding articles
- Students have the rest of class to work individually on brainstorming and starting assignment
- Assignment due on 3rd day of class meeting again