

## Intern Professional Competencies Form

Information: Please provide the following information:

Practicum Student's Name: \_\_\_\_\_

Assigned School: \_\_\_\_\_

Subject/Grade: \_\_\_\_\_

Mentor Teacher's Name: \_\_\_\_\_

Semester/Year: \_\_\_\_\_

Directions: Please use the following scale to rate the individual on each aspect of disposition. If ratings are at the "Emerging" (1) or "Developing" (2) level, please check behaviors listed under each aspect of disposition that need to be addressed. There are 9 dispositions with the same question format. The listed indicators provide reviewers with an operational definition of each disposition component.

- 1 = Emerging: no evidence of understanding and commitment to the disposition (1)
- 2 = Developing: some evidence of understanding and commitment to the disposition (2)
- 3 = Meets Expectation: considerable evidence of understanding and commitment to the disposition (3)
- 4 = Exceeds Expectation: complete evidence of understanding and commitment to the disposition (4)

Disposition #1. Demonstrates effective oral communication skills. InTASC: 3(r)

- Emerging (1)
- Developing (2)
- Meets Expectations (3)
- Exceeds Expectations (4)

If the candidate received an "Emerging" or "Developing" rating in the area of "oral communication" please select behaviors that need to be developed. Select all that apply.

- Models academic language
- Varies oral communication to motivate students
- Makes appropriate comments in the classroom
- Communicates at an appropriate level
- Promotes linguistic diversity

Comments regarding oral communication strengths/areas for growth:

Disposition #2. Demonstrates effective written communication skills

- Emerging (1)
- Developing (2)
- Meets Expectations (3)
- Exceeds Expectations (4)

If the candidate received an "Emerging" or "Developing" rating in the area of "written communication" please select behaviors that need to be developed. Select all that apply.

- Communicates respectfully with all stakeholders
- Demonstrates appropriate spelling and grammar
- Focuses all written communication positively

Comments regarding written communication strengths/areas for growth:

Disposition #3. Demonstrates professionalism. InTASC: 9(o)

- Emerging (1)
- Developing (2)
- Meets Expectations (3)
- Exceeds Expectations (4)

If the candidate received an "Emerging" or "Developing" rating in the area of "professionalism" please select behaviors that need to be developed. Select all that apply.

- Responds to emails promptly
- Exhibits punctuality and attendance
- Maintains professional boundaries with students
- Keeps personal life at home
- Functions as a team player
- Turns in work promptly
- Avoids inappropriate conversations inside and outside of the classroom
- Respects and adheres to the ethical standards of practice

Comments regarding professionalism strengths/areas for growth:

Disposition #4. Demonstrates a positive and enthusiastic attitude.

- Emerging (1)
- Developing (2)
- Meets Expectations (3)
- Exceeds Expectations (4)

If the candidate received an "Emerging" or "Developing" rating in the area of "positive and enthusiastic attitude" please select behaviors that need to be developed. Select all that apply.

- Goes above and beyond requirements
- Demonstrates an appropriately positive affect with students
- Seeks solutions to problems instead of complaining
- Encourages students
- Tries new things that are suggested
- Engages openly and actively with students

Comments regarding positive and enthusiastic attitude strengths/areas for growth:

Disposition #5. Demonstrates preparedness in teaching and learning. InTASC: 3(p)

- Emerging (1)
- Developing (2)
- Meets Expectations (3)
- Exceeds Expectations (4)

If the candidate received an "Emerging" or "Developing" rating in the area of "preparedness in teaching and learning" please select behaviors that need to be developed. Select all that apply.

- Accepts constructive feedback
- Learns and adjusts from experience and reflection
- Comes to class planned and with needed materials
- Alters lessons in progress when needed

Comments regarding "preparedness in teaching and learning" strengths/areas for growth:

Disposition #6. Exhibits an appreciation of and value for cultural and academic diversity. InTASC: 2(m), 2(n), 2(o), 3(o), 9(m), 10(q)

- Emerging (1)
- Developing (2)
- Meets Expectations (3)
- Exceeds Expectations (4)

If the candidate received an "Emerging" or "Developing" rating in the area of "appreciation of and value for cultural and academic diversity" please select behaviors that need to be developed. Select all that apply.

- Demonstrates awareness of traditional and non-traditional family contexts including family status
- Embraces all diversities/differences to include racial, SES, and learning styles
- Creates a "safe classroom" with zero tolerance of negativity to others
- Plans activities to raise awareness and acceptance of differences
- Understands the importance of a positive school experience

Comments regarding "appreciation of and value for cultural and academic diversity" strengths/areas for growth

Disposition #7. Demonstrates self-regulated learner behaviors/takes initiative. InTASC: 9(l), 9(n), 10(r), 10(t)

- Emerging (1)
- Developing (2)
- Meets Expectations (3)
- Exceeds Expectations (4)

If the candidate received an "Emerging" or "Developing" rating in the area of "self-regulated learner behaviors/takes initiative" please select behaviors that need to be developed. Select all that apply.

- Recognizes own weaknesses and asks for support
- Asks questions proactively and is self-directed
- Researches and implements different and most effective teaching styles
- Takes responsibility for knowing students and/or colleagues

Comments regarding "self-regulated learner behaviors/takes initiative" strengths/areas for growth:

Disposition #8. Exhibits the social and emotional intelligence to promote personal and educational goals/stability

- Emerging (1)
- Developing (2)
- Meets Expectations (3)
- Exceeds Expectations (4)

If the candidate received an "Emerging" or "Developing" rating in the area of "social and emotional intelligence" please select behaviors that need to be developed. Select all that apply.

- Demonstrates appropriate maturity and self-regulation when discussing sensitive issues and can remain calm
- Does not overreact to criticism or other situations
- Demonstrates perseverance and resilience
- Demonstrates the ability to communicate personal issues with superiors, but does not use them as excuses
- Demonstrates sensitivity to feelings of others

Comments regarding "social and emotional intelligence" strengths/areas for growth: