

**APPROVED PROGRAM CHECKSHEET**  
**Master of Education in Special Education – General Curriculum**

Name: \_\_\_\_\_ Banner ID: 000  
Last First MI

Home Address: \_\_\_\_\_  
Street  
 \_\_\_\_\_  
City State Zip

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_  
Include Area Code Include Area Code

E-mail: \_\_\_\_\_ UMW Box: \_\_\_\_\_  
 Academic Major: \_\_\_\_\_ Undergraduate Major Advisor: \_\_\_\_\_  
 Tentative UG Graduation Date: \_\_\_\_\_ Prospective Cohort: \_\_\_\_\_  
 Date of COE Admission: \_\_\_\_\_ Date of Masters Year: \_\_\_\_\_

**Education Program Requirements/Assessments:**

<b>Praxis Core:</b>	Reading _____	Writing _____	Mathematics _____
<b>SAT:</b>	Verbal _____	Mathematics _____	Total _____
<b>ACT:</b>	Composite _____	Mathematics _____	English/Reading _____
<b>VCLA:</b>	Writing _____	Reading _____	Total _____
<b>Praxis II:</b>	Specialty _____		Score: _____
<b>RVE:</b>	Score _____		

Child Abuse Recognition and Intervention Training Completed:  Yes  No  
 Certification/ training in emergency first aid, CPR, and the use of automated external defibrillators:  Yes  No

**Special Education – General Curriculum Program (K-12):** (List does not include all UMW general education requirements for degree completion. No pass/fail courses.)

	Requirement	Credits	Course Title
<b>First Year Seminar</b> (Only if needed for the General Education Requirement)	Any FSEM 100 (one course designated as a First Year Seminar)	3	
<b>Quantitative Reasoning</b> (2 courses: MATH 200 recommended)	(a)	3	
	(b)	3	
<b>Natural Science</b> (1 two course sequence, lab experience required)	(a)		
	(b)		
<b>Human Experience and Society</b> (2 courses, from 2 different disciplines)	(a)	3	
	(b)	3	
<b>Global Inquiry</b>	(a)	3	
	(a) _____ (appreciation)	3	
<b>Arts, Literature, and Performance</b> (2 courses: one from each area - appreciation or process)	(b) _____ (process)	3	
	(a) EDUC 351A	4	Instructional Design and Assessment
<b>Foreign Language</b> (at 202 or above)			
<b>Writing Intensive</b> (4 courses required)	(a) EDUC 420D	3	Professional Teacher & Critical Issues in Education
	(b) EDUC 45 _____	3	The Teaching of _____
	(c)		
	(d)		
<b>Speaking Intensive</b> (2 courses required)	(a) EDUC 420D	3	Professional Teacher & Critical Issues in Education
	(b) EDUC 373	3	Language Development & Literacy Instruction: Intermediate

**Undergraduate Program Professional Studies and Field Experience: (No pass/fail courses. Minimum GPA 3.0)**

Course	Title	Credits	Grade/Subject Taught
EDUC 203(p)	Introduction to Learning and Teaching: Elementary	3	
EDUC 371(p)	Language Development and Literacy Instruction: Primary	3	
EDUC 373(p)	Language Development and Literacy Instruction: Intermediate	3	
EDUC 351A (p)	Instructional Design and Assessment	4	
EDUC 45 ____ (p)	The Teaching of _____	3	
EDSE 390	Survey of Special Education: Characteristics and Legal Issues	3	
EDUC 420D	The Professional Teacher and Critical Issues in Education	3	

**Graduate Courses: Professional Studies and Field Experience: (No pass/fail courses. Minimum of "B" in all course work)**

Course	Title	Credits	Grade/Subject Taught
**EDCI 500	Teaching and Development of the Learner	3	
**EDSE 519(p)	General and Special Education Goals and Practices: Elementary	3	
EDSE 533	Positive Approaches to Behavior Management (Online Option)	3	
EDSE 535	Collaborative Consultation and Transition Planning (Online Option)	3	
EDSE 521(p)	Language and Literacy for Special Populations	3	
EDSE 534	Assessment, Evaluation and Instructional Planning	3	
EDCI 589	Applied Research	3	
EDSE 552	Internship for Special Education	9	
INDT 531	Emerging and Assistive Technologies - (Online)	3	

*\*\*An undergraduate student with 18 or fewer hours of course work remaining for degree completion may take up to six hours of graduate credit beyond the undergraduate degree requirements. Such graduate credit may be counted toward a master's degree at the University, but will not be used to fulfill undergraduate degree requirements. The student must have a minimum 3.0 cumulative GPA and must receive permission from his/her academic advisor and the chair of the department offering the course. If a student does not take these courses during the Senior year, he/she must take these courses during the summer semester after undergraduate graduation (before starting their 5<sup>th</sup> year).*

**(p) = Practicum Required**

**Major Program:** Students may major in Biology, Chemistry, Physics, Geology, or Environmental Science (Natural Science or Social Science), History, Economics, Political Science, or Geography, English, or Mathematics. No pass/fail courses in major. Required Major GPA: 2.0 minimum.

Fall Placement	
Responsible Actual Teaching Hours	
Other Classroom Hours	
Total RAT + Other Hours	
Spring Placement	
Responsible Actual Teaching Hours	
Other Classroom Hours	
Total RAT + Other Hours	
Total Pre-Teaching Hours	
Undergraduate Practicum + Fall Placement	

Final Undergraduate Major GPA: \_\_\_\_\_ EDUC: \_\_\_\_\_

Final Graduate GPA: \_\_\_\_\_

Date Completed/Signed Checksheet submitted to COE: \_\_\_\_\_

Date Approved Program Completed: \_\_\_\_\_

\_\_\_\_\_  
Student Signature/Date

\_\_\_\_\_  
Faculty Signature/Date